HAZLETON AREA SCHOOL DISTRICT

DISTRICT UNIT/LESSON PLAN

Teacher Name : Debra Zola   **Subject :   Math**   **Start Date(s):**   **Grade Level (s): 3**

Building :

Unit Plan

Unit Title: Students will identify fractions and use fractions to solve problems

Essential Questions: What does a fraction mean?

Standards: M03A-F1.1.1 Demonstrate when a whole or set is broken into equal parts, the fraction represents part of the whole .X/Y represents equal parts
M03 A-f 1.1.2 Fractions on a number line
M03A-F 1.1.3 Equivalent Fractions
M03A-F1.1.4 Whole numbers as fractions
M031.1.5 Comparing fractions with the same denominator

Summative Unit Assessment :

Summative Assessment Objective	Assessment Method (check one)
Students will- Compare fractions and identify fractions on a number line	__X__ Rubric ____ Checklist __X__ Unit Test ____ Group __X__ Student Self-Assessment ____ Other (explain)

DAILY PLAN

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	Students will-explore and model unit fractions Students will read and write fractions that name part of a whole	1	PSSA Practice Chapter 10 Lesson 1 I ready Vocabulary		Computers Fraction Pieces Fraction Cards Peer Practice-Fraction Bars	Formative-Check Progress Thumbs Up Collaborative Work Summative- Ch 10 Test and Quizzes Worksheets Student Self - Assessment- Fractions Bars and Sticks
2	Students will-How can fractions be used to represent numbers and their parts		Hybrid Independent work Centers Differentiated instruction		Whole and Small Group Instruction	Formative-Thumbs Up Summative- Ch 10 Test Worksheet SAS Test PSSA prep book Student Self - Assessment-
3	Students will-Represent Numbers on a fraction line		Worksheet packet I ready Ch 10 Lesson 2		Fraction Cards Number Line Computers I Ready McGraw Hill Textbook	Formative-Partner work Thumbs Up Summative- SAS Test PSSA Coach book Assessment Student Self - Assessment- Small Group Practice
4	Students will- use fractions as part of a set Students will read and write fractions as part of a whole Students will recognize fractions as part of a set		Chapter 10 Lesson 3 Vocabulary Rotations Hybrid Learning –IReady Computers Math Fraction Bars Fraction Charts		I Ready Program Extra I Ready Lessons Peer Groups McGraw Hill Text	Formative-Check My Progress WB Thumbs Up Summative- Chapter 10 Test Am I ready Quiz PSSA Coach Book SAS Test Student Self - Assessment- Whole and Small Group

5	Students will-express how fractions can represent numbers and their parts		Chapter 10 Lesson 4 Fractional parts of objects		I Ready Am I ready Practice Guided Practice Computers Manipulatives	Formative-Partner work Thumbs Up Collaborative station Math Packet Summative- SAS Math Packet PSSA Coach book PSSA Assessment Book Student Self - Assessment-
6	Students will-explore unit fractions		Chapter 10 Lesson 5 IREADY Computers Centers Practice worksheets		McGraw Hill Textbook Hybrid Model I Ready Program Practice worksheet Packet Fraction Cards Fraction Bars	Formative-Thumbs Up Check My Progress Summative- PSSA Coach Book SAS Test Chapter 10 Test Coach Book Assessment Student Self - Assessment- Small Group Practice